

CALL FOR PARTICIPATION

INTESOL 2.0: Innovations in Pedagogy and Technology INTESOL 2009 Annual Conference

Saturday, November 14, 2009
Indiana University Purdue University Indianapolis (IUPUI) Campus Center
420 University Blvd.
Indianapolis, Indiana

DEADLINE FOR PROPOSALS

Saturday, August 1, 2009, 11:59 pm EST

INTESOL'S MISSION

INTESOL's mission is to strengthen the effective teaching and learning of English as a Second Language in the State of Indiana while respecting individuals' language and cultural backgrounds. To this end, INTESOL, as a statewide professional association, supports and seeks to inspire those involved in English language teaching, teacher education, administration and management, curriculum and materials design, and research; provides leadership and direction through the dissemination and exchange of information and resources; encourages access to and standards for English language instruction, professional preparation, and employment; and supports the initiatives of its international parent organization TESOL, Inc.

The annual INTESOL conference offers English language teaching professionals a great opportunity for professional development in the field.

Topics of Interest

Participants are invited to submit proposals for

1. Demonstrations
2. Research Presentations
3. Teaching Presentations
4. Panels
5. Workshops on Materials
6. Workshops on Methods
7. Poster Sessions

Proposals should embrace this year's theme "INTESOL 2.0: Innovations in Pedagogy and Technology."

TYPES OF PROPOSALS

Demonstration (45 minutes): A presentation that shows, rather than tells, a technique for teaching or testing. The presenter should spend no more than 5 minutes explaining the theory underlying the technique. Handouts are expected and audiovisual aids are encouraged.

Research or Teaching Presentation (20 minutes): An oral summary, with occasional reference to notes or a text, that discusses the presenters' work in relation to research and/or teaching. Handouts are expected and audiovisual aids are encouraged.

Panel (45 or 90 minutes): A forum for several experts to formally discuss a specific topic or issue. Handouts are expected.

Workshop on Materials (45 or 90 minutes): A carefully structured, hands-on activity that focuses on materials. The leader helps participants develop a specific teaching technique. Handouts are expected and audiovisual aids are encouraged.

Workshop on Methods (45 or 90 minutes): A carefully structured, hands-on activity that focuses on methods. The leader helps participants solve a problem or develop a technique. Handouts are expected and audiovisual aids are encouraged.

Poster Session (60 minutes): A self-explanatory exhibit that allows for informal discussion with participants. The poster should include a title, the name and institutional affiliation of the presenter(s), and a brief text with clearly labeled photos, drawings, graphs, or charts. Presenters are available for discussion. No AV equipment or electrical access will be available. First time attendees and graduate students are especially encouraged to apply for the poster session, which could serve as an important and interactive forum for sharing work and receiving feedback. Handouts are expected.

SESSION TOPICS

Each presentation should follow generally into one or more of the following categories:

- Reading
- Writing
- Speaking
- Listening
- Administration/Education Policy
- Teacher Training
- Culture
- Technology in Language Learning/Teaching
- Immigrant Issues
- University Setting
- Adult Education and Community Programs
- Intensive English
- K-12 Setting
- Language Acquisition

On the proposal form, you will be asked to choose one of three interest sections:

- K-12
- Adult/ Community Programs
- University/IEP

The selected interest section will review your session description.

DEADLINE: Received by 11:59 pm EST, Saturday, August 1, 2009. Proposals received after the deadline will not be considered.

PROPOSAL EVALUATION CRITERIA

All proposals are refereed by the INTESOL conference committee and by designated INTESOL Interest Section representatives. Two peer reviewers will blind review all proposal submissions. All reviewers' identities will remain confidential. All proposal reviewers will use the evaluation criteria below.

The total possible score is based on a scale of 20 points for the following criteria:

- 1) **significance** of topic and presentation
- 2) **interest** to our membership
- 3) **connection** to scholarship or current trends in the field
- 4) **clarity** of proposal abstract and summary

HOW TO PREPARE A PROPOSAL

All participants are required to submit proposals using the proposal submission system on INTESOL's Web site (<http://www.intesol.org/>). Please contact the conference chair Suzan Stamper (at vicepresident@intesol.org) if you are unable to submit online.

Parts of a Proposal

All proposals have three parts: a title, a 50-word abstract, and a session description. The title and abstract appear in the conference program book, but only the reviewers will see the session description. All parts of your proposal should be carefully written and proofread.

The **TITLE** will

- accurately reflect the content.
- be clear to the intended audience.
- contain no more than ten words. Titles longer than ten words will be edited.
- have capitalized all words of four letters or more. Do not capitalize conjunctions, articles, or short prepositions of fewer than four letters, but do capitalize all verbs, nouns, adjectives, adverbs, and pronouns, no matter how many letters they have.

Sample titles:

Pronunciation: Basic Principles and Instruction

Creative Writing for ESL

Academic Language Development in the Content Areas for ELLs

The **ABSTRACT** describing the session will

- not exceed 50 words. Abstracts exceeding 50 words will be edited.
- be written in the third-person present tense (“The presenter begins by . . . and she discusses . . .”).
- avoid all references to published works.
- be carefully edited and proofread.
- be written to draw the most appropriate audience to the presentation.
- spell out any acronym(s) or abbreviation(s) used in the title (except for INTESOL, TESOL, ESL, and EFL).

Sample abstract

The presenter identifies the linguistic challenges of academic language in history, science, and mathematics for English language learners (ELLs). The presenter demonstrates strategies for focusing on language and content, showing how K-12 teachers can be proactive in dealing with language.

The **SESSION DESCRIPTION** will

- not exceed 200 words. Proposals submitted with longer session descriptions will be disqualified.
- have a clearly stated purpose and point of view.
- include supporting details and examples (where appropriate).
- contain evidence of current practices, issues and/or research.
- use the appropriate format description specified in the previous section (e.g., paper, demonstration, discussion).
- show appropriate amount of material for the allotted time.
- demonstrate careful editing and proofreading.
- not provide details that would identify the writer.
- have a connection to the conference theme (preferably).

Important Information:

- After a proposal is received, an email message will be sent to the presenter to acknowledge the submission. If this email does not arrive within **one week**, please contact Suzan Stamper at vicepresident@intesol.org or (317) 278-5734.
- Email acceptances will be sent to presenters by **October 1, 2009**. Please reply as soon as possible to confirm your presentation.
- All presenters must register for the conference. If presenters are not registered, accepted sessions may be dropped.
- If possible, presenters should preregister.
- Confirmation of attendance is required for presenters. Please contact the conference chair if you are not able to present.

INTESOL 2009 Contact: Suzan Stamper, Vice-President and Conference Chair, at vicepresident@intesol.org or (317) 278-5734.

INTESOL 2009 Conference Planning Team and Board

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