

	268	305	306	307	308	309	310	405	409	450 A	450 B	450 C
	40	52	22	52	22	52	22	82	82	130	130	150
IUPUI Room Sponsors	Technical Communication	Writing Center		Indiana Center for Intercultural Communication		EAP Program			TESOL Certificate			
7:30-8:20	-----	-----	-----	-----	Poster set up	-----	-----	Displays & breakfast	-----			
8:20-8:45 Research or Teaching Presentations	<i>L2 Writers' Perceptions and Realization of Academic Identity in RAs</i> Lin & Bekar	<i>Reconstruction Task in ESL Writing Class: A Preliminary Study</i> X Li	<i>Reality Check: An EFL Teacher's Transition from Ideal to Reality</i> Tseng	<i>Transitioning Abroad: Saudi Arabia</i> Moore	Posters	<i>Transitioning Arabic Speakers into an Intensive English Program</i> Yoder	<i>Using Think-Aloud as a Metacognitive Strategy in L2 Lexical Inference Instruction</i> Hamada & Park	Publishers' Displays	<i>Using Technology to Differentiate Instruction and Assessment: Engaging ENL and At-Risk Students</i> Fuelling & Armstrong		<i>Lost in Transition? Understanding the Backgrounds of ESL Composition Students</i> Bras	K-12 Day <i>Leading leaders with English Language Learners: Parent Voice, Teacher Voice and Leader Voice in Creating Inclusive Environments for ELLs</i> Morita Mullaney
8:50-9:15 Research or Teaching Presentations	<i>Applying Twitter to EFL Writing and Reading in College Settings</i> HY Cheng	<i>Reflections from a Global Needs Assessment Experience: From Indiana to China and Back</i> Ene & Stamper	<i>Transnational Asian College Students: How Bilingualism and Biculturalism Shape Their Identities</i> Kim & Chatpunna-rangsee	<i>ESP Programs in Healthcare</i> Connor & Lauten	Posters	<i>Intellectual Transformation in Cross-cultural Settings: Readiness for Studying in a U.S. University</i> Thinsan	<i>Transitions in Learner English Pragmatics: Contextual Implications and Pedagogical Challenges</i> Kang	Displays	<i>From Page to Screen: Visual Literacy for Teaching English Learners</i> Britsch		<i>Learners' Unrealistic Beliefs: Potentially Disastrous Effects and Unscrutinized Causes</i> Subtirelu	

9:30-10:30

Room 450 A, B, & C

Welcome & Plenary

Transition in How We View Teaching: The Triangle of Professional Competence

Brock Brady, 2010 TESOL President

10:30-10:45	Break	Break	Break	Break	Break	Break	Break	Display	Break	Break	Break	
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Room	268	305	306	307	308	309	310	405	409	450 A	450 B	450 C
capacity	40	52	22	52	22	52	22	82	82	130	130	150

IUPUI Room Sponsors	Technical Communication	Writing Center		Indiana Center for Intercultural Communication		EAP Program			TESOL Certificate			
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10:50-11:50	Demo <i>ESL Classrooms and the iPod Touch</i> Ippel & Zook	Works <i>Functional Perspective on Teaching Advanced Second Language Writing</i> Hong & Zhao	Demo <i>Instruction and Assessment: A Hand-by-Hand Approach</i> Lopes-Murphy	Works <i>Behavioral Expectations Understood in Every Language</i> Patterson	Publisher Works <i>Building Academic Language in the Content Classroom</i> Krokar (Oxford)	Demo <i>Using Online Academic Lectures to Improve Listening Comprehension</i> Abe	Publisher Works <i>Dictionaries as a Dynamic Academic Language Tool in the Classroom</i> Cornelison (Pearson)	Display	Works <i>Whiten Up! Examining our Race, Privilege and Positionality in School</i> Adams & Morita Mullaney	Research <i>Value-Added ESL Coaching</i> Teemant 10:50-11:35	Works <i>Vocabulary Strategies for K-12 English Language Learners</i> Schroeder, Neff & Harbert 10:50-11:35	K-12 Day <i>Beyond Vocabulary: Identifying the Challenges of Academic Language in Science and Mathematics</i> de Oliveira
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12-1	<p>Room 450 A, B, C</p> <p>Lunch 12:00-12:45 (Ticket Holders)</p>											
	<p>Room 450 A, B, C</p> <p>Business Meeting 12:45-1:00</p> <p>The annual business meeting is open to all members.</p> <p>Come meet board members and learn more about the association.</p> <p>Suzan Stamper, INTESOL President, Presiding</p>											

1:15-2:45	Panel TESL Job Search Panel Discussion Pimenova, Carter, Hitz, Puckett, Silva, Updike	Works <i>Eight Little Rules and 144 Not-so-Evil Irregular Verbs</i> Lugo	Works <i>Transitioning to University Literacy: Taking Content Seriously</i> Ewert	Panel <i>Addressing the Issues & Challenges of Serving Adult Refugee English Language Learners: A Panel Conversation</i> Kandel-Cisco, Briggs, Updike, Smith, & Mutraw		Panel <i>Cohort-Oriented Project-Based Learning in ESL Teaching</i> Ellis, Fecher, Johning, Jones, Thinsan		Display	works <i>Teaching in Transition: Incorporating Pronunciation Instruction into all ESL Classes</i> Brady		Works <i>Writing to Learn: Sneaking a Little Writing into Everything We Teach</i> Brooks	K-12 Day <i>Your School: Educating English Learners</i> Tuchman
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	40	52	22	52	22	52	22	82	82	130	130	150
IUPUI Room Sponsors	Technical Communication	Writing Center		Indiana Center for Intercultural Communication		EAP Program			TESOL Certificate			
3:00-3:25 Research or Teaching Presentations	<i>Helping ESL Learners to Create Their Own Research Experience</i> Puckett	<i>"I'd like" and "You might": Giving Suggestions to ESL Writers</i> L Cheng	<i>How to Pronounce Chinese Names</i> L Li	<i>Raising Critical Awareness of Ideologies Implicit in ESL Textbooks</i> Nam	<i>Transitions to Learner Individual Variables: Personality and Learning Strategies</i> Kang	Demo <i>iPads and Mobile Apps for Language Learning</i> Stamper	<i>Multimodal Analysis of ELLs' Science Experiences</i> Zhang	Display	<i>Teacher Education Faculty Need to Transition into TESOL Knowledge</i> Hertzer		Demo <i>Using Visual Thinking Strategies to Support the Cognitive, Academic and Linguistic Development of K-12 ENL Students</i> Kandel-Cisco & Cole	K-12 Day <i>A Student's Voice – Building Transformational Learning Communities</i> Geier & Feeser
3:30-3:55 Research or Teaching Presentations	<i>Action Research in the Communication Classroom</i> Woodward	<i>Email Writing: A Corpus Study and Applications to Teaching</i> Lancaster	<i>A Drill Has Its Moments in EFL Class</i> Pimenova	<i>Transitioning from Classroom to Community: Lessons from Piloting Project-Based Learning</i> Kmetz, Schreiber, Ellsworth	<i>Personality Type and Peer Review among Taiwanese Students</i> Jones		<i>Speech Act of Thanking in (Egyptian) Arabic</i> Morsi	Display				
Ballroom C												
4-4:15 Closing and Raffle												