

**Schedule at a Glance**

			Indiana Center for Intercultural Communication		IUPUI EAP Program	IUPUI Writing Center	IUPUI TESOL Certification	
	<b>Room 1 CE 305 (seats 50)</b>	<b>Room 2 CE 306 (seats 22)</b>	<b>Room 3 CE 307 (seats 50)</b>	<b>Room 4 CE 308 (seats 22)</b>	<b>Room 5 CE 309 (seats 50)</b>	<b>Room 6 CE 310 (seats 22)</b>	<b>Room 7 CE 409 (seats 82)</b>	<b>Room 8 CE 405</b>
<b>9:00 -9:45</b>	<i>The interactive technology of the Oxford Picture Dictionary Program, 2e</i> Krokar (45)	<i>ELL issues in an English education methods course</i> de Olivera (20) --- <i>The river of principles: An interactive game of teaching methods</i> Rinker (20)	<i>Expressing disagreement while saving face</i> Defibaugh (20) --- <i>ePoliteness and ESL</i> Subtirelu (20)	<i>Multimodal metaphors</i> Jun (20) --- <i>Beyond grammar instruction are words?</i> Hong & Iddings (20)	<i>ESL vocabulary learning using a word processing program</i> Nam (20) --- <i>Strategies for inferring the meaning of unfamiliar words</i> Hamada & Park (20)	<i>"What do you mean, sources?"</i> Christiansen (20) --- <i>Innovating ESL writing pedagogy</i> Du, Christiansen, & Zhang (20)	<i>Inviting ELL students into critical literacy</i> Brooks & Robillard (90)	<b>Publishers &amp; Hospitality</b>
<b>9:55 -10:40</b>	<i>Project Stepping Stone: Creating leaders in Hispanic communities</i> Vallejo-Bohnert & Carreno (45)	<i>"A picture is worth a thousand words."</i> <i>Movies in ESL</i> Veprinski, Kline, & Fowler (20) --- <i>Making commercials</i> Lancaster (20)	<i>Innovations in English for Specific Purposes</i> Gabriele & Shettle (45)	<i>A study of Internet-based mutual foreign language learning (MFLL)</i> Ushigusa (20) --- <i>Don't write them off just because they have low English proficiency scores!</i> Thinsan (20)	<i>New approaches to journaling</i> Karl & Karl (20) --- <i>Redefining the adjunct model</i> Duerksen (20)	<i>How to enhance the teaching of writing with corpus-based materials</i> Ene (20) --- Stallings (20)	<b>(Poster Session Set-up At 10:30)</b>	<b>Publishers &amp; Hospitality</b>
<b>10:40 -11:10</b>	<b>BREAK Room CE 405 Snacks and Publishers</b>							

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<b>11:15 -12:00</b>	<i>Science with ELS in the elementary school classroom</i> Britsch --- <i>Keeping up: Performance of ELLs on the ISTEP+</i> Burke	<i>Classroom innovations</i> Kmetz (20) --- <i>When language policy and language learning collide</i> Flanagan Li (20)	<i>Job hunting Q&amp;A</i> Silva (20) ??? <i>Opportunities Q&amp;A</i> de Oliveira, Roth, & Connor (20)	<i>Teacher response to ESL students' first drafts of writer's autobiography</i> Cheng --- <i>EFL students' perceptions of peer assessment</i> Peng	<i>Creating autotelic learners</i> Roth (20) --- <i>Enhancing classroom presentations and activities with Flip video</i> Smith (20)	<i>Developing writing clarity</i> Guerrettaz, Lewis, & Zahler (45)	<i>Super students/ bakugan, origami and supermen</i> Mullaney & Major (45)	<b>Publishers &amp; Hospitality</b>
<b>12:00 -1:25</b>	<b>CE 450ABC Lunch, Keynote Randall Davis &amp; Annual Business Meeting</b>							
<b>1:35 -2:20</b>	<i>Getting serious about being a professional: How INTESOL/TESOL can help</i> Carter, Barratt, Nicholls- Haberkorn, Puckett, Stamper, de Oliveira (45)	<i>Using Bafá Bafá to improve inter-cultural communication</i> Mimms & Gebre- Egziabher (120)	<i>Sick plants, bugs, weeds, and English</i> Silva & Bras (20) --- <i>Afghan women teachers</i> Pu, Rahmani, Acheckzai & Shirzai (20)	<i>Making the best out of language- based discrimination</i> Schreiber (20) --- <i>Improving pronunciation with Skype</i> Gallego (20)	<i>Extensive reading for ESL adult learners</i> Ewert & Pontius (45)	<i>Addressing ELL needs in the university</i> Writing Center Leimkuhler, Molinder-Hogue, Shervan, Miyake & Smith (45)	<i>ESL coaching that makes a difference</i> Teemant (45)	<b>Publishers &amp; Hospitality</b>
<b>2:30 -3:15</b>							<i>Creating listening activities that work</i> Davis (45)	<b>Swap Shop pick up 3:00 pm</b>
<b>3:30</b>							<b>Raffle</b>	